General Information	
Academic subject	History of Medieval Philosophy
Degree course	Philosophy (BA)
Curriculum	_
ECTS credits	9
Compulsory attendance	For the attendance obligation please refer to the following regulations: http://www.uniba.it/corsi/filosofia/presentazione-del-corso/regolamento-del-corso
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Pasquale PORRO	pasquale.porro@uniba.it	M-FIL/08

ECTS credits details			
Basic teaching activities	9		

Class schedule	
Period	2nd term
Year	II
Type of class	Lectures and seminars

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	March 4, 2019
Class ends	May 31, 2019

Syllabus	
Prerequisites/requirements	No mandatory requirements. It is however advisable to have taken the examination of History of Ancient Philosophy beforehand.
Expected learning outcomes (according to Dublin Descriptors)	*Knowledge and understanding:* the course aims to provide the students with (i) a precise picture of medieval thought, different from the one widely spread outside the field of specialised studies; (ii) the ability to understand and interpret texts belonging to the different cultures of the Middle Ages (Arabic-Islamic, Jewish, Greek-Byzantine and Latin-Christian); (iii) the ability to grasp the discontinuities and specificities that characterise intellectual history, avoiding any form of historiographical essentialism. *Making informed judgements and choices:* the course aims to contribute to the development of a mature critical attitude through the questioning of the 'uncultivated automatisms' or clichés that bias our understanding of medieval thought, and more generally of our past and our present identity. *Applying knowledge and understanding:* by improving the students' critical attitude, the course aims to contribute to the development of their autonomous planning and organising skills not only in different working contexts, but also in the active exercise of their rights as citizens. *Communicating knowledge and understanding:* by encouraging the students' participation in lessons, seminars and discussions, the course aims to consolidate their communication skills. Special attention will be paid to the development of critical thinking and argumentation skills. *Ability to continue learning:* through a constant attention to

	the methodological aspects of the discipline, the course aims to reinforce the students' ability to continue learning in the specific field of medieval intellectual history and in the wider sphere of the humanities.
Contents	**Title of the course** (for its monographic part): **«Do not hope and do not fear». Boethius and the transformations of Philosophy between the Greco-Roman world and the Middle Ages** The course aims to provide: (i) a methodological introduction to the study of medieval thought; (ii) the essential elements of the history of medieval philosophy in the Latin, Arabic, Hebrew and Greek-Byzantine traditions, from the fifth to the fifteenth century; (iii) a detailed analysis of Boethius' *Consolation of Philosophy*, which will be assumed as a key text in order to consider the transition from ancient to medieval philosophy.
Course program	
Bibliography	**General Part:** • C. Esposito / P. Porro, *I mondi della filosofia. 1. Dalle origini alla Scolastica*, Laterza, Roma-Bari 2016, chapter 10 (pp. 338-379) and chapters 12-21 (pp. 411-630). **Monographic Part**: • Boezio, *La consolazione della filosofia*, a cura di C. Moreschini, testo latino a fronte, Utet, Torino 2006 e 2014. **Non-attending students** are required to supplement the study of the aforementioned text with that of: • F. Troncarelli, *L'ombra di Boezio. Memoria e destino di un filosofo senza dogmi*, Liguori, Napoli 2014.
Notes	For the exact parts of the texts that will constitute the actual examination program, please refer to the final version of the program itself, which will be published at the end of the course on Professor's Porro departmental web page: https://www.uniba.it/docenti/porro-pasquale

	and more specifically: https://www.uniba.it/docenti/porro-pasquale/attivita-didattica. Further bibliographical references may be provided during the course, and will also be reported in the final program.
Teaching methods	Lessons will include (i) a constant insight into the methodological aspects of the study of medieval thought, (ii) analytical reading of and commentary on the texts, and (iii) group discussions of the topics dealt with during the course.
Assessment methods	Assessment for the course is through an oral examination on the contents of the program actually carried out. The examination sessions are published on Esse3 and on the CdS website at this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame To register for the exam it is mandatory to use the Esse3 system.
Evaluation criteria	• the capacity to orientate oneself in a critical way in the study of medieval philosophy [*Knowledge and understanding*]; • the capacity to grasp the actual philosophical issues at stake in the study of the medieval authors and topics dealt with during the course [*Knowledge and understanding / Ability to continue learning*]; • the capacity to interpret the texts dealt with during the course [*Applying knowledge and understanding*]; • the capacity to present in a critical and autonomous way the subjects of the course [*Making informed judgements and choices / Communicating knowledge and understanding*]; • the ability to form arguments in a precise and coherent way [*Communicating knowledge and understanding / Making informed judgements and choices*].
Further information	For the Professor's office hours, the calendar of the examination sessions and any further information, please refer to Professor Porro's departmental web page: https://www.uniba.it/docenti/porro-pasquale and more specifically: https://www.uniba.it/docenti/porro-pasquale/attivita-didattica.